APPENDIX A (continued)

Sixth Grade Oral English Examination

NAME_____ ROOM_____ DATE_____

CAUTION TO EXAMINERS: See that the child is relaxed and at ease. Encourage him to speak freely. Use questions only to guide his conversation; avoid having him just answering questions.

TEST I. Have the child pronounce either set of these words and phrases. Record errors.

FORM A

1. therefore	9. husband	17. thirteen
2. whether	10. haven't	18. caused
3. bushel	11. friendly	19. returned
4. shout	12. following	20. insect
5. solid	13. comfort	21. right or wrong
6. against	14. scold	22. three hundred thirty
7. finest	15. foolish	23. wherever you are
8. through	16. exciting	24. cooking dinner

FORM B

1. laughed	9. believed	17. capture
2. thirty-three	10. quart	18. tongue
3. latest	11. balloons	19. aren't
4. manner	12. result	20. through
5. windy	13. errand	21. through the gate
6. surprised	14. nearest	22. these are they
7. feather	15. protect	23. lightning crashed
8. nephew	16. queer	24. sailing a boat

TEST II. Have the child read a short story or paragraphs. Material should not be too difficult. Check for rhythm, pronunciation, enunciation and flexibility.

Suggestions:
Practice Exercises in Reading by Gates Peardon.
Fairy Tales by Gould and Card, The Golden Touch.

TEST III. Have child talk about some subject of his experience. Teacher may develop the subject through questions.

Suggested topics may be:
movies, pets, family, games, school, books or hobbies.

Check for:

a. complete sentences	f. correct use of case
b. vocabulary	g. correct formation of plurals
c. pronunciation	h. correct verb tenses
d. enunciation	i. agreement of subject and verb
e. rhythm	

RATING: 1. Excellent 2. Satisfactory 3. Unsatisfactory

EXAMINERS:

Sixth Grade

NAME_____

ROOM_____ DATE_____

Pronunciation

Grammar & Fluency

Rating: 1 2 3

Examiners: